

## Candidate Final Consultation Evaluation

This evaluation is designed to provide the Candidate with constructive feedback regarding:

1. His/her clinical knowledge and skills in the treatment of sex addiction using the assessments, tasks and performables outlined in the task methodology,
2. His/her professional development by identifying growth areas such as transference/countertransference issues, or personal issues that might impede his/her ability to provide effective services,
3. His/her level of counseling skills

**A minimum of 30 hours of supervision must be obtained by each Candidate:**

- **Session Type Requirements: A minimum of 5 hours must be face to face (individual or group, in person or webcam)**
- **Session Format Requirements: A minimum of 10 hours must be individual**

Candidate Name: \_\_\_\_\_ Date: \_\_\_\_\_

Supervisor Name: \_\_\_\_\_

|                            | Session Type |           |        |
|----------------------------|--------------|-----------|--------|
| Session Format             | Telephone    | In Person | Webcam |
| Individual                 |              |           |        |
| Group                      |              |           |        |
| <b>Total</b>               |              |           |        |
| <b>Total Hours to Date</b> |              |           |        |

Please complete Sections A–D using the scale below:

| <b>1</b>   | <b>2</b>   | <b>3</b>  | <b>N/A</b>   |
|--|--|---|--|
| <i>Candidate functions at a high level and displays extremely strong skills.</i> | <i>Candidate functions at an average and appropriate level and displays good skills.</i> | <i>Candidate functions at a minimum basic level. I would like to see him/her continue to work on this area.</i> | <i>Unable to rate this activity. Please explain why.</i> |

### A. Counseling

|  |   |
|--|---|
|  | Demonstrates ability to apply the task-centered approach to the treatment of sexual addiction using the assessments, tasks and performables outlined in the task methodology. |
|  | Demonstrates ability to identify other addictive behaviors, including Addiction Interaction Disorder  |
|  | Demonstrates ability to break through client denial.  |
|  | Demonstrates ability to engage partners in the therapeutic process.   |
|  | Demonstrates ability to identify dual diagnosis issues.   |
|  | Demonstrates ability to facilitate client shame reduction.  |
|  | Demonstrates ability to identify sexual offender issues and work within parameters of Candidate's scope of practice.  |
|  | Demonstrates an interest in and acceptance of the client and his/her problems and issues.   |
|  | Demonstrates ability to establish mutually agreed upon goals with clients.  |
|  | Demonstrates ability to evaluate client's progress in counseling.   |
|  | Demonstrates ability to engage in appropriate confrontation with clients.   |
|  | Demonstrates knowledge of current literature with regard to treatment for specific problems.  |

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|--|--|---|--|
| <i>Candidate functions at a high level and displays extremely strong skills.</i> | <i>Candidate functions at an average and appropriate level and displays good skills.</i> | <i>Candidate functions at a minimum basic level. I would like to see him/her continue to work on this area.</i> | <i>Unable to rate this activity. Please explain why.</i> |

|  |   |
|--|---|
|  | Develops and implements treatment plan with respect to short-term goals, follow-through of plan and modification of plan when evaluation suggests it.     |
|  | Demonstrates sensitivity to individual and ethnic/cultural differences (e.g., age, disability, gender, race, religion, sexual orientation, social class). |
|  | Demonstrates awareness of personal biases and transference/countertransference issues and their effects on therapy.                                       |

### B. Assessment

|  |   |
|--|---|
|  | Demonstrates competency in using the initial interview to assess client needs and status.                 |
|  | Demonstrates competency in using ongoing sessions to assess client needs and status.                      |
|  | Demonstrates ability to assess suicide lethality and danger to others.                                    |
|  | Demonstrates ability to deal with crisis management (i.e., consults with Supervisor, refers client, etc.) |
|  | Demonstrates the ability to administer and interpret (check all that apply):                              |
|  | <input type="checkbox"/> Sexual Dependency Inventory 4.0 (SDI 4.0)  |
|  | <input type="checkbox"/> Post-Traumatic Stress Disorder Index (PTSI)                                      |
|  | <input type="checkbox"/> Post-Traumatic Stress Disorder Index – Revised (PTSI-R)                          |
|  | <input type="checkbox"/> Money and Work Adaptive Styles Index (MAWASI)                                    |
|  | <input type="checkbox"/> Partner Sexuality Survey (PSS)   |
|  | <input type="checkbox"/> Other (identify):  |

### C. Consultation

|  |   |
|--|---|
|  | Was on time for meetings with Supervisor.   |
|  | Was non-defensive during consultation and was able to incorporate suggestions and use feedback effectively.                                 |
|  | Demonstrated awareness of how personal issues influenced the counseling process and was willing to address these issues with Supervisor(s). |
|  | Acknowledged lack of experience with certain problems/clients and showed a willingness to remedy this under consultation.                   |
|  | Was open to self-examination during consultation.   |
|  | Participated actively and willingly in consultation sessions.   |
|  | Was able to discern and discuss legal and ethical concerns as a part of consultation.   |

### D. Professional Behavior

|  |  |
|--|--|
|  | Behaved in a professional manner with colleagues.  |
|  | Was able to communicate in writing in clear and concise manner initial, ongoing, and summary case notes. |
|  | Was on time for their appointments for Supervision sessions.   |
|  | Demonstrated ability to deal with conflict.  |
|  | Demonstrated effective time management.  |
|  | Demonstrated knowledge of ASAT®, CSAT®, and PSAP® legal and ethical standards.                           |

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|                      |   |
|----------------------|---|
|                      | Behaved in an ethical manner.   |
|                      | Informed first interview clients of the limitations of confidentiality.               |
|                      | Informed clients of their level of training (e.g., ASAT®, CSAT®, or PSAP® Candidate). |
|                      | Demonstrated knowledge of crisis intervention procedures.                             |
| Additional Comments: |   |
|                      |   |

### E. Qualitative Evaluation

1. Candidate's strengths and unique competencies:

2. Areas in which the candidate has made progress during the period being evaluated:

3. Areas of deficiency or concern requiring further attention:

4. Recommendations to candidate about areas of deficiency or concern:

Additional training or education:

Additional consultation hours:

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**Personal Therapy** *(If this recommendation is made, it is optimal for the Supervisor to contact the Candidate in order to present the issues of concern):*

**Other:**

5. **Additional Comments:**

6. **Recommendation to IITAP for ASAT®, CSAT®, or PSAP® certification:**

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Supervisor's Printed Name

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Supervisor's Signature

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Date

|                   |   |           |       |
|-------------------|---|-----------|-------|
| <b>Supervisor</b> | If submitted electronically, by typing my initials and providing the current date, I attest to the above information. | Initials: | Date: |
|-------------------|---|-----------|-------|